

Gallia County Local Schools Common Core District Transition Chart

Timetable	2010-2011 Academic Year Pre-Transition Year	2011-2012 Academic Year Transition Year 1	2012-2013 Academic Year Transition Year 2	2013-2014 Academic Year Transition Year 3	2014-2015 Academic Year Transition Year 4
District Responsibilities	<ul style="list-style-type: none"> • Begin Reviewing Common Core Drafts • Begin Providing Opportunities for Teachers and District Staff to Attend Common Core Professional Development 	<ul style="list-style-type: none"> • Help Provide and Attend Overview Meetings on Common Core by ESC • Develop District Transition Plan • Begin Reviewing Common Core Gap Analysis Documents to Determine Content that will Phase Out • Host Grade Level Meetings in Summer to Map and 	<ul style="list-style-type: none"> • Host Grade Level Meetings in Summer to Finish Mapping and Transition 3-6 to Common Core and Write New SCA's • Continue with Transition Effort and Make Adjustments as Needed • Encourage Teachers to Phase Out Content No Longer Present in Common Core • Continue to Provide 	<ul style="list-style-type: none"> • Host Level Meetings in Summer to Finish Mapping and Transition 7-12 to Common Core and Write New SCA's • Encourage Full Implementation of Redesigned Curriculum Using Resources and Instructional strategies from the Document, Making Adjustments as Needed • Continue to Provide Opportunities 	<ul style="list-style-type: none"> • Require Teachers to Fully Implement Redesigned Curriculum Using Resources and Instructional strategies from the Document, Making Adjustments as Needed • Continue to Provide Opportunities for Professional Development on Academic Content Standards,

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		<p>Transition K-2 to Common Core and Write New SCA's</p> <ul style="list-style-type: none"> • Begin Redesigning Curriculum Based on Common Core • Provide Opportunities for Staff to Participate in Common Core Professional Development • Enable K-2 Teachers to Re-examine Maps at Semester • Enable 3-12 Teachers to Collaborate and Begin Common Core Maps • Encourage Teachers to become Familiar with 	<p>Opportunities for Professional Development Supporting Deeper Content Knowledge, Increased Rigor, and Instructional Practices</p> <ul style="list-style-type: none"> • Provide Collaboration Time for Teachers to Develop Expertise in Grade Level Content and Examine Conceptual Learning Progression for Adjacent Grades • Encourage Teachers to Incorporate 21st Century Skills and College-Career Readiness Standards through Lessons, Labs, Projects and 	<p>for Professional Development on Academic Content Standards, Model Curricula, Instructional Practices and Assessment</p> <ul style="list-style-type: none"> • Encourage Teachers to Use the Eye of Integration to Design a Project or Unit • Begin to Evaluate Lessons to Ensure Curriculum Focus, Eliminating Parts of Lessons and Units without Strong Connections • Encourage Teachers to Incorporate 21st Century Skills and College-Career Readiness 	<p>Model Curricula, Instructional Practices and Assessment</p> <ul style="list-style-type: none"> • Require Teachers to Use the Eye of Integration to Design a Project or Unit • Fully Evaluate Lessons to Ensure Curriculum Focus, Eliminating Parts of Lessons and Units without Strong Connections • Require Teachers to Incorporate 21st Century Skills and College-Career Readiness Standards through
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		<p>Common Core and Experiment with Resources, Strategies and Classroom Examples in Document</p> <ul style="list-style-type: none"> Encourage Teachers to Incorporate 21st Century Skills and College-Career Readiness Standards through Lessons, Labs, Projects and Activities 	Activities	Standards through Lessons, Labs, Projects and Activities	Lessons, Labs, Projects and Activities
Teacher Responsibilities	<ul style="list-style-type: none"> Begin Reviewing Common Core Drafts Begin Taking Advantage of Opportunities to Attend Common Core Professional Development 	<ul style="list-style-type: none"> Attend Overview Meetings on Common Core by ESC Review District Transition Plan Begin Reviewing Common Core Gap Analysis 	<ul style="list-style-type: none"> Attend Grade Level Meetings in Summer to Finish Mapping and Transition 3-6 to Common Core and Write New SCA's Continue with Transition Effort and Make Adjustments as Needed 	<ul style="list-style-type: none"> Attend Grade Level Meetings in Summer to Finish Mapping and Transition 7-12 to Common Core and Write New SCA's Fully Implement Redesigned Curriculum Using 	<ul style="list-style-type: none"> Fully Implement Redesigned Curriculum Using Resources and Instructional strategies from the Document, Making Adjustments as Needed

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		<p>Documents to Determine Content that will Phase Out</p> <ul style="list-style-type: none"> • Attend Grade Level Meetings in Summer to Map and Transition K-2 to Common Core and Write New SCA's • Begin Redesigning Curriculum Based on Common Core • Participate in Common Core Professional Development • Review K-2 Maps at Semester • Begin Common Core Maps for 3-12 • Become familiar with 	<ul style="list-style-type: none"> • Phase Out Content No Longer Present in Common Core • Continue to Attend Opportunities for Professional Development Supporting Deeper Content Knowledge, Increased Rigor, and Instructional Practices • Collaborate to Develop Expertise in Grade Level Content and Examine Conceptual Learning Progression for Adjacent Grades • Incorporate 21st Century Skills and College-Career Readiness 	<p>Resources and Instructional strategies from the Document, Making Adjustments as Needed</p> <ul style="list-style-type: none"> • Continue to Attend Professional Development on Academic Content Standards, Model Curricula, Instructional Practices and Assessment • Use the Eye of Integration to Design a Project or Unit • Review Lessons to Ensure Curriculum Focus, Eliminating Parts of Lessons and Units without Strong Connections • Continue to 	<ul style="list-style-type: none"> • Continue to Attend Professional Development on Academic Content Standards, Model Curricula, Instructional Practices and Assessment • Use the Eye of Integration to Design a Project or Unit • Review Lessons to Ensure Curriculum Focus, Eliminating Parts of Lessons and Units without Strong Connections • Require Teachers to Incorporate 21st Century Skills and College-
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		<p>Common Core and Experiment with Resources, Strategies and Classroom Examples in Document</p> <ul style="list-style-type: none"> Incorporate 21st Century Skills and College-Career Readiness Standards through Lessons, Labs, Projects and Activities 	<p>Standards through Lessons, Labs, Projects and Activities</p>	<p>Refine 21st Century Skills and College-Career Readiness Standards through Lessons, Labs, Projects and Activities</p>	<p>Career Readiness Standards through Lessons, Labs, Projects and Activities</p>
<p>Assessments</p>	<ul style="list-style-type: none"> State Assessments Aligned to Academic Content Standards 	<ul style="list-style-type: none"> State Assessments Aligned to Academic Content Standards OAA/OGT Item Banks are being Aligned to Common Core 	<ul style="list-style-type: none"> State Assessments Aligned to Academic Content Standards Pilot online Test Prototypes and Innovative Testing Options (Performance-Based and Formative) 	<ul style="list-style-type: none"> As Blueprint Flexibility Allows, Assess Shared Content of both Sets of Standards Field Test PARC Items for M and ELA, State-Developed Items for SS and S 	<ul style="list-style-type: none"> New State Assessment System Fully Operational and Aligned to Common Core

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