

Gallia County Local School District
Talented & Gifted Resource Room Programs Referral Form
CHAMP Serving Grades 3-5 and TAG Serving Grades 6-8
Enacted 2003, Revision of form 2014

*******CONFIDENTIAL*******

Instructions: For a child you feel should be considered for a gifted program, please complete an entire nomination packet, which includes the 1) general and testing information page, 2) the teacher/parent recommendation page, and 3) the rating checklist- Scaled for Rating the Behavioral Characteristics of Superior Students.

Nomination Form
Identifying Information

Student's Name _____ Grade Level _____

School _____ Gender _____

Parent/Guardian Name (s) _____

Complete this form for children who meet Service Criteria:

State & Local Criteria to be considered for C.H.A.M.P Program Grade 3-5: A student must have at least, **one area of identified giftedness** as defined by state of Ohio to be considered, specifically those students identified as **gifted in Math**. Those students who are Superior Cognitive, Math, Reading/Writing and Science, will be served first, then those with fewer on down to Math only. Plus students must have either an above average **Math Level** (2+ grade level above) and/or an above average **Reading Level** (2+ grade levels above). If space is available we will then consider those students with scores one grade level -- 1.9 grade levels above average.

State & Local Criteria to be considered for TAG Program Grades 6-8: a student must have **at least three areas of gifted identification** as defined by state of Ohio to be considered for TAG service. We service students who are gifted in Superior Cognitive, Reading/Writing, Math and Creative Thinking (Gifted Science and Social Studies students' needs are met within the context of Reading/Math areas at TAG and Regular classes at school. If a child has less than three areas identified and you believe that they need service, please refer the child for additional testing using the Gifted Referral Testing Form.

1. COGNITIVE ABILITIES SCORES-scores will be obtained at the District Office. National Test of Intelligence w/ a score at 130+- the standard error of measurement.

(example: *CogAt* scores, *InView* scores, *WISC* scores, , etc.)

2. ACHIEVEMENT TEST SCORES-scores will be obtained at the District Office. National Test of Achievement w/ score(s) achieved in the 95% or above in academic areas.

(example: *IOWA* scores, *Terra Nova* Scores; *WIAT* scores, , *Stanford* scores, *PLAN/ACT* tests, etc.)

3. Gallia County Local Schools-- Current Reading and Math Levels of the Referred Student: to include all, but not limited to:

**** STUDENT EDUCATION PLAN (SEP) -MUST send a copy of SEP with this referral form-**

SEP Contains: Current Reading & Math Levels of the child:

A. Current *Rigby* Reading Level/*Lexile*, *Scholastic Reading Inventory* Level, *Scholastic Counts*, or *Study Island* Reading Benchmark *

B. *Scholastic Math Inventory* Level, or *Study Island* Math benchmark *

C. Ohio State Diagnostic or OAA Assessment Results*

D. District Short-Cycle Assessment Results or End of Year SLO Assessment Percentage*

****Not Used for Gifted Identification***-A student can only be identified gifted from National Test Scores; the State Ohio Achievement Assessment cannot be used for identification or placement, only as screening data for which to further assess the child.

Name of Person completing this referral packet _____

Relationship to child (Teacher, Parent, Other): _____

Principal's Signature _____ Date _____

TEACHER/ PARENT/ OTHER RECOMMENDATION FORM

Student's Name _____

This portion of the gifted referral process is important for us to gain a whole perspective of a child. Please tell why you think this child should be considered for a gifted program – **what characteristics, academic ability, thinking skills, talents, or potential have you observed that makes him/her advanced for his/her age and grade when compared to other children of similar age/grade level.**

When compared to age/grade level peers this student has performed at which level: (√)

	Advanced 2+ grade levels above	Above Average	On Grade Level	Below Grade Level
Reading Ability				
Math Skills Level				
Use of Language/ Vocabulary				
Level of Questioning/ Answers/ Depth & Complexity				
Depth/ Breadth of Information known or quest to know more				
Problem-Solving Strategies				
Creativity-imaginative, mature sense of humor, unique responses, number of ideas and can adapt/ modify/improve on ideas/ objects, risk-taker				
Higher Order Thinking Skills : Ability- to Analyze, Synthesize, Interpret, Evaluate, Judge Ideas				
Emotional response: highly perceptive, sensitivity, highly aware of social issues/justice or injustice				

Signature of Person Completing Form

Relationship to child

Date